## Quadrilaterals and Other Polygons

### 9.1 Construct and explore polygons

|  | 4 - Mastery | 3 - Proficient | 2 - Basic | 1 - Below Basic | $\mathrm{O} \text { - No }$ <br> Evidence |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Construct triangles and hexagons (G.CO.13) | Can extend thinking beyond the standard, including tasks that may involve one of the following: <br> - Designing <br> - Connecting <br> - Synthesizing <br> - Applying <br> - Justifying <br> - Critiquing <br> - Analyzing <br> - Creating <br> - Proving | Construct an inscribed regular hexagon and an inscribed square | Construct an inscribed regular hexagon or an inscribed square | Construct a square given a side | Little evidence of reasoning or application to solve the |
| Prove quadrilateral properties (G.C.3) |  | Prove properties of angles for a quadrilateral inscribed in a circle. | Show mathematically properties of angles for a quadrilateral inscribed in a circle. | Identify properties of angles for a quadrilateral inscribed in a circle. | problem <br> Does not <br> meet the criteria in a level 1 |

G.CO.13 Construct an equilateral triangle, a square, and a regular hexagon inscribed in a circle.
G.C. 3 Construct the inscribed and circumscribed circles of a triangle, and prove properties of angles for a quadrilateral inscribed in a circle.

## Quadrilaterals and Other Polygons

### 9.2 Prove theorems about quadrilaterals

|  | 4 - Mastery | 3 - Proficient | 2 - Basic | 1 - Below Basic | $\begin{aligned} & \hline 0-\text { No } \\ & \text { Evidence } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Prove parallelogram theorems (G.CO.11) | Can extend thinking beyond the standard, including tasks that may involve one of the following: <br> - Designing <br> - Connecting <br> - Synthesizing <br> - Applying <br> - Justifying <br> - Critiquing <br> - Analyzing <br> - Creating <br> - Proving | Prove all of the following theorems about parallelograms <br> - opposite sides are congruent, <br> - opposite angles are congruent, <br> - the diagonals of a parallelogram bisect each other, <br> - rectangles are parallelograms with congruent diagonals | Show mathematically all of the following theorems about parallelograms <br> - opposite sides are congruent, <br> - opposite angles are congruent, <br> - the diagonals of a parallelogram bisect each other, <br> - rectangles are parallelograms with congruent diagonals | Identify all of the following theorems about parallelograms <br> - opposite sides are congruent, <br> - opposite angles are congruent, <br> - the diagonals of a parallelogram bisect each other, <br> - rectangles are parallelograms with congruent diagonals | Little evidence of reasoning or application to solve the problem <br> Does not meet the criteria in a level 1 |
| Prove with coordinates (G.GPE.4) |  | Using coordinate geometry and the Pythagorean, slope, distance, and midpoint formulas to prove the types of quadrilaterals | Using coordinate geometry and the Pythagorean, slope, distance, and midpoint formulas to identify the types of quadrilaterals | Using coordinate geometry and the Pythagorean, slope, distance, and midpoint formulas to identify properties of quadrilaterals |  |

G.CO. 11 Prove theorems about parallelograms. Theorems include: opposite sides are congruent, opposite angles are congruent, the diagonals of a parallelogram bisect each other, and conversely, rectangles are parallelograms with congruent diagonals.
G.GPE. 4 Use coordinates to prove simple geometric theorems algebraically. For example, prove or disprove that a figure defined by four given points in the coordinate plane is a rectangle; prove or disprove that the point $(1, \sqrt{ } 3)$ lies on the circle centered at the origin and containing the point $(0,2)$.

